JAIGOPAL GARODIA RASHTROTTHANA VIDYA KENDRA

Ramamurthy Nagar, Bengaluru, Karnataka 560016

TEACHERS TRAINING PROGRAMME - TERM 1

DATE	TOPIC	VENUE	RESOURCE PERSON	FACULTY ATTENDED
17/05/2024 & 18/05/2024	Teachers orientation programme (TOP 1) -Motivation - Professional Development	JGRVK	1. Sri. Ashok 2. Sri Sandeep Nair	Teachers with experience 3 to 4 years
20/05/2024 21/05/2024& 22/05/2024	TIP (Teachers Induction programme)	RVK-A	1.Smt.Manjula (Academic coordinator)	New teachers attended the session
21/05/2024	Session on classroom management	JGRVK	1.Smt.Gowri Senthil (Principal)	Teachers from PRE-KG to 10th standard
1/06/2024	Inaugural of FDP	JGRVK	1.Smt.Gouri Senthil (Principal)	Teachers from PRE-KG to 10th standard
08/06/2024	Capacity building programme(Gender sensitivity)	JGRVK	1.Smt.Subra Jain 2. Smt. Revathy Gurumoorthy	BSK teachers (11) & JGRVK teachers (49)
22/06/2024	FDP(Active learning)	JGRVK	1.Smt.Shanti priya 2.Smt.Shanmugha Priya 3.Smt.Parvathi	All Teachers from PRE- KG to 10th standard
06/07/2024	Academic goals	JGRVK	1.Smt.Anette Ferandis (Vice Principal)	Teachers from PRE-KG to 10th standard
26/07/2024 & 27/07/2024	Teachers orientation programme (TOP 2) -Shivaji & Ahilya Bai -Action research	JGRVK	1. Sri Gajanan Londhe 2. Sri. Shiva murthy	Teachers from PRE-KG to 10th standard
26/07/2024 & 27/07/2024	TIP(Teachers' Induction programme)	RVK-A	1.Sri.Maheswariah 2.Smt. Prema Surendhar	New teachers attended the session
03/08/2024	Mastering the Art of Planning and Organisation (FDP)	JGRVK	1. Sri. Gaurang 2. Smt. Soma Paul	Teachers from PRE-KG to 10th standard
10/08/2024	Capacity Building Programme(Introduction and Paradigmshift in education, mental health and well-being)	JGRVK	1.Dr Soya 2.Smt.Surabhi	JGRVK teachers (35)

28/09/2024	Awareness on POCSO Act	JGRVK	1. Sri. Prasad 2.Smt.Rashmi Sagar	Teachers from PRE-KG to 10th standard
27/09/2024 & 28/09/2024	CBSE TOT(TRAINING FOR TRAINERS)	KONNAKUNTE	1. Sri. Shama ji	Smt. Shamala Devi

TEACHERS TRAINING PROGRAMME - TERM 2

DATE	TOPIC	VENUE	RESOURCE PERSON	FACULTY ATTENDED
14/10/2024	Teachers orientation programme (TOP 3) -Collaborative approach -Technology Integration -Sardar Vallabh bhai Patel -Professionalism	JGRVK	Baby Ranikar Raghavendra Patil Sri.Ranade Principal, Vice Principal Maheswariah ji Karthik Krishnana ji	Common All the trs attended in two groups
15/10/24	Teachers orientation programme (TOP 3) Subject wise	JGRVK, RVK – A RVK BSK	SUBJECT HODS	Subject teachers
23/11/2024	Implementation of self-care practices (FDP)	JGRVK	1. Sri. Veeresh 2. Smt. Veena.S.Naik	Teachers from PRE-KG to 10th standard
20/12/204& 21/12/2024	Teachers orientation programme (TOP 4) BRISA MUNDA, subject orientated	JGRVK	BRISA MUNDA Principal, Vice Principal Coordinators and Hods	Common All the trs attended in two groups
28/12/2024	Moral ethics and values (FDP)	JGRVK	1. Smt. Roopashreeji 2. Sri. Sandesh ji	Teachers from PRE-KG to 10th standard
04/01/2025	Professional Learning Communities	JGRVK	1. Smt. Suchitra 2. Smt. Swetha .Maria	Teachers from PRE-KG to 10th standard
8/03/2025	Marks entry in Google sheets	JGRVK	1.Kavitha 2.Sharanya 3.Divya.M	Teachers from class-1 to 10th standard
8/03/2025	RP ideology	JGRVK	Members of RP committee	Teachers from class-1 to 10th standard In small groups

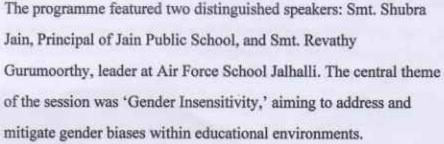
CBSE -Capacity Building Programme

Workshop on —GENDER SENSITIVITY

8 TH JUNE 2024

On 8th June 2024, the Central Board of Secondary Education

(CBSE) conducted a 'Capacity Building Programme' for teachers
at Jaigopal Garodia Rashtrotthana Vidya Kendra in Ram Murthy
Nagar, Bengaluru. The event commenced with a traditional
Pushparchana and a prayer, setting a respectful tone for the day's
proceedings. The benign presence of Smt. Shubra Jain, Principal of
Jain Public School, Smt. Revathy Gurumoorthy, leader at Air Force
School Jalhalli and Smt. Manjula Veeranna, Coordinator Training
and Development Wing RVK CBSE Schools graced the occasion.
Smt. Gayathry from the English Department welcomed the
participants, setting the stage for an engaging and informative
session.



Smt. Shubra Jain delivered an insightful presentation on gender, its various types, and features, with a particular emphasis on the LGBTQI community. She explained these concepts in a clear and comprehensible manner, using both individual and group activities to reinforce the information. Her approach aimed to broaden the participants' understanding and foster a more inclusive mindset.







Following this, Smt. Revathy Gurumoorthy led a session focused on gender inequality and the pervasive stereotypes in society. She discussed the detrimental impact of these stereotypes and provided practical strategies for teachers to eliminate them within the classroom setting. Her session emphasized the crucial role educators play in shaping a more equitable and inclusive society



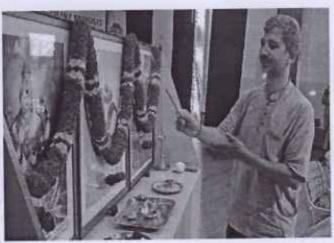




Inaugural Ceremony:

The Teachers' Orientation Program was inaugurated by our esteemed dignitaries, including Shri. Gajanan ji, Managing Committee Member- Rashtrotthana Parishat, Smt. Gowri Senthil Mathaji, Pradhanacharya, Smt. Anette ji, Upa Pradhanacharya and co-ordinators.





Session 1: Motivational talk on Shivaji Maharaj and Ahilyabai Holkar

Resource person: Sri Gajanan Ji

Guruji spoke about the great Maratha leader Chhatrapati Shivaji Maharaj, renowned for his bravery and courage. Shivaji Maharaj did not tolerate wrongdoing in his kingdom and consistently upheld just behaviour. His courage and conviction were the foundation upon which he established his rule. Guruji also discussed the contributions of the revered ruler of the Malwa kingdom, Ahilya Bai Holkar. She is remembered for her strong sense of justice and compassion. She was best known for being the pioneer, builder and preserver of the Hindu temple across the country. Her role in the reconstruction of the temple is noteworthy.



Session 2: Panchamukhi Shikshana- Concept & Implementation

Resource person: Subject Teachers

Teachers in their respective subject departments conducted demonstration classes based on the 5E lesson plan framework (Engage, explore, explain, elaborate, evaluation) aiming to integrate Panchamukhi Shikshana into their lessons. This approach involved various activities, including PowerPoint presentations, quizzes, and questioning techniques, to enhance the learning experience. Panchamukhi Shikshana, which emphasizes a multifaceted approach to education, was incorporated through these activities to ensure a holistic learning experience.



Session 3: Group 1- Enhancing classroom basic skills with communication

Resource person: Smt. Alka ji

Mataji conducted a session on enhancing fundamental classroom skills through effective communication. She expounded on the significance of communication skills within the classroom and explored various methodologies for their development.



Group2- Effective communication with students, parents & peer

Resource person: Smt. Gowri ji and Smt. Pallavi ji

Mataji emphasized the importance of the art of parenting. Teachers should carefully observe students' behaviour in class and, if necessary, communicate with parents to address any concerns. Children must spend quality time with their parents to foster their overall development. During parent-teacher meetings, teachers should provide detailed and insightful data about the student's performance and behaviour. Teachers should have a constructive and positive dialogue with parents so that no parents leave the meeting feeling disappointed.





Group3- Class observations & how to give feedback

Resource person: Smt. Usha ji

Mataji provided a clear explanation of the definition and significance of Teacher Performance Assessment (TPA) in the educational context using a PowerPoint presentation. She outlined why TPA is important, and its role in enhancing teaching effectiveness and improving student outcomes. Mataji also discussed how and who will be conducting the assessments. She explained the TPA structure, focusing on:

- 1. Performance Standard
- 2. Specific Standard
- 3. Performance/ Descriptive Indicators.

Additionally, Mataji covered the criteria for evaluating teachers' performance, emphasizing how TPA helps assess teaching practices to achieve better educational results.



Session 4:

Group1-Technology integration -Digital teaching aids (Basic) hands-on

Resource person: Smt. Kavitha ji & Smt. Divya ji

"New technology is common, new thinking is rare." The session began with an introduction to HTML, covering basic tags and elements. It concluded with the application of Panchmukhi Shikshana through programming. Students can create websites that promote a holistic approach to life using HTML. Overall, it was a fruitful and educational session for the upcoming year.



Group 2- Technology Integration-AI (Advanced)

Resource person: Ramesh Senthil ji

Guruji discussed the significance of major advancements in AI, highlighting the power and ease of using generative AI, such as ChatGPT. He explained how ChatGPT can be effectively utilized in everyday life. Additionally, Guruji introduced the concept of prompt engineering, which involves designing and refining prompts to enhance the performance of AI models, particularly in Natural Language Processing (NLP). He emphasized the importance of clarity and specificity in prompts, and the need to provide context to help AI understand the request more accurately. Guruji suggested that integrating AI into the curriculum could greatly enrich the learning experience for students, ultimately leading to improved performance and outcomes.



Day 2-27th July, 2024

Session 5: Group1 & 3- Swastha Susthira Samaja Nirmana

Resource person: Sri Maheshwariah ji

Guruji briefly explained the vision and mission statements of Rashtrotthana and also projects of Rashtrotthana



1st March 2025 Saturday

"Empowering learners through active engagement".

The Faculty Development Programme at Jaigopal Garodia Rashtrotthana Vidya Kendra, located in Ramamurthy Nagar, Bengaluru, took place on Saturday, March 1st, 2025 in the meeting hall. The primary focus of the programme was 'Best Teaching Practices'.

Teaching practices in early education encompass a broad range of techniques and strategies used by educators to foster learning, development and wellbeing among young children.

Teaching is a planned process based on standards of professional practice which incorporate principles of pedagogy, social responsibility, ethical practice, and collaborative relationships. Teachers should set clear expectations and communicate high standards, rules and consequences







Report on Faculty Development Programme 28th December 2024 Saturday

Ethics is to know the difference between what you have a right to do and what is right to do"

The Faculty Development Programme at Jaigopal Garodia Rashtrotthana Vidya Kendra, located in Ramamurthy Nagar, Bengaluru, took place on Saturday, December 28th, 2024 in two different venues. The primary focus of the programme was to promote the values which is important for personal growth and for peaceful life.









Dhanyavaad

PRINCIPAL
JAIGOPAL GARODIA RASHTROTTHANA
VIDYA KENDRA
Main Road, Ramamurthy Nagar
BENGALURU 560 016.

Correspondent

IAIGOPAL GARODIA RASHTROTTHANA

VIDYA KENDRA

Main Road, Ramamurthy Nagar,

BENGALURU 560 016.